

P2 PARENTS' BRIEFING 2025

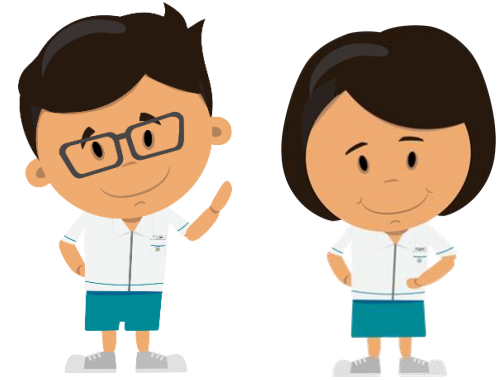


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Programme Outline

- **Principal's Address**
- **Year Head Talk**
 - ✓ **Learning Disposition**
 - ✓ **Level Promotion**
 - ✓ **Cyberwellness**
 - ✓ **Learning Journey**
- **Time with FTs**



Principal's Address



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Year Head Talk



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Learning Dispositions



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Observing students' demonstration of positive learning dispositions in East Spring Primary School

Learning Dispositions

- Learning Dispositions (LDs) are positive behaviours and attitudes towards learning.

Background

- The removal of all weighted assessments will affect the selection of Edusave Academic Awards for lower primary students
- Important to retain such awards, as they celebrate a child's success and learning milestones
- Signals the importance of cultivating the right learning dispositions and values from young



P1, P2, P3 Edusave Merit Award will be awarded based on qualitative judgement of a student's learning dispositions



Edusave Merit Bursary:

- P1 and P2 students who display positive learning dispositions consistently.

Good Progress Award:

- P2 and P3 students who have made significant improvement in learning dispositions.



ESPS Learning Disposition

Learning Dispositions	Actions
<ul style="list-style-type: none"> ▪ Joy of Learning ▪ Enthusiasm ▪ Diligence ▪ Resilience & Grit ▪ Open-Mindedness 	<ul style="list-style-type: none"> <input type="checkbox"/> Showing passion and enjoyment in learning <input type="checkbox"/> Showing great interest in learning new things <input type="checkbox"/> Asking questions to deepen understanding <input type="checkbox"/> Showing curiosity in learning new knowledge <input type="checkbox"/> Focusing energy on accomplishing tasks to the best of his/her ability <input type="checkbox"/> Evaluating work and understanding the importance of accuracy & precision of the tasks <input type="checkbox"/> Staying on task no matter how difficult it is <input type="checkbox"/> Seeking and exploring new ideas and possibilities



Promotion to Primary 3



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Class Allocation Criteria

In view of inclusivity, all classes are with students of mixed ability. Promotion to Primary 3 will be based on the following criteria:

- Learning Disposition
- Gender
- Race



Cyber Wellness



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Cyber Wellness



Did you know?



67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media

DEVICES USED DAILY BY CHILDREN (%)

	Overall	Aged 7 to 9	Aged 10 to 12	Aged 13 to 16
Smartphone	84	67	85	98
Personal laptop	32	13	30	51
Family laptop	36	44	37	27
Tablet/iPad	52	65	51	40
Others	5	7	5	5

Source: The Straits Times, 7 Feb 2021

Age when they started using social media

Current age/ Starting age	Overall	Age 7 to 9 years old	Age 10 to 12 years old	Age 13 to 16 years old
3 years old or below	9%	17%	6%	4%
4-6 years old	25%	42%	24%	11%
7-9 years old	39%	41%	46%	31%
10-12 years old	22%	NA	24%	40%
13-16 years old	5%	NA	NA	14%

Parents may not be aware of the online risks

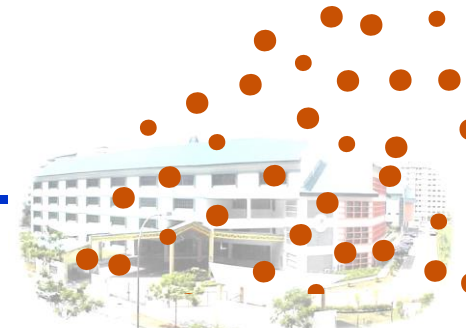
Parents might not be aware, but...

1 in 3 children has chatted with strangers online

1 in 3 children has been exposed to pornographic materials

1 in 4 children has overshared their personal information

Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023



What is Cyber Wellness?

- Cyber Wellness is about our students being able to navigate the cyber space safely.
- This is done through our curriculum which aims to
 - **equip students with the knowledge and skills**
 - maintain a **positive presence in cyberspace**; and
 - be **safe and responsible users of ICT**.



What will Pri 1 and 2 students learn about Cyber Wellness during CCE (FTGP) lessons?

During CCE(FTGP)* lessons, students will be taught:

- Basic online safety rules
- Importance of a balanced lifestyle in
- Protecting personal information

*Character and Citizenship Education(Form Teacher Guidance Period)



E.g. Lower Primary Lesson on Staying Safe in the Cyberworld



What other Cyber Wellness programmes do we have for our students?

- Assembly Programmes
- Form Teachers and Year Head Talk
- Social Skill Lessons



What are the school ICT policy?

- Responsible users online and stay safe while using the internet and other digital technologies for educational, personal and recreational use
- Protect from accidental or deliberate misuse that could put them or other students at risk



How can parents help their child develop good digital habits?

- Here are some ways:
 - Role model good digital habits
 - Have regular conversations with your child
 - Discuss and develop a timetable with your child

Navigating the Digital Age Page 1 of 2

Helping Your Child Manage Device Use & Stay Safe Online




Develop a Family Screen Use Plan

- A family screen use plan consists of screen use rules, their consequences and screen-free activities that the family can engage in.
- As a family, create your screen use rules by discussing and agreeing on expectations of screen use and the consequences of breaking these rules clearly.

Your screen use rules can include:

 Device-free times and places	 Time limit for devices
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- "What are some suggestions on when and where devices should not be used?"
- "What should we do if we break our agreement?"
- Decide as a family what screen-free activities you want to engage in, like going outdoors, playing sports or playing board games together.
- "What screen-free activities do you think we can do together?"
- Engaging your child in the process of creating screen use rules and inviting them to suggest activities to do together helps increase their ownership of the whole family screen use plan.
- "What do you think of our screen use rules?"

Role Model Behaviours and Have Open Conversations

- Be consistent in role modelling positive screen use behaviours and habits.
- Engage your child in open conversations about their online activities, how to navigate the online space and its associated challenges. For example:
 - State observation: "I noticed you have been spending a lot of time on your device."
 - Ask open-ended questions: "What do you usually do on your device?"



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Part of these materials were adapted from the Navigating the Digital Age Program (https://www.parenting.gov.sg/nad) and the Parenting Reading (PR) Program (https://www.parenting.gov.sg/prp) in collaboration with the Program Lead, Public Sector. The content herein is licensed under the Creative Commons Attribution-ShareAlike 4.0 International License. Visit at https://creativecommons.org/licenses/by-sa/4.0/. Your attention is drawn to Section 5 of the terms of the said license.



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How can parents better support their child's digital habits?

Achieving balanced screen time

Scan QR code to download the Ministry of Health's Guidance on Screen Use in Children for more information.



How can parents better support their child's digital habits?

Using parental controls to manage device use and stay safe online

Download the Ministry
Guidance on Screen Use in
Information.



How can parents better communicate with their child on digital habits and matters?

- Providing a safe space for conversations
- Role modelling respectful conversations
- Have regular and open conversations



Learning Journey



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Programme	Date
<p><u>P2 MTL LJ to Bollywood Veggies</u></p> <p>Aims to engage students on an authentic experience to learn interesting facts about plants and their uses in their MT languages. Students will also be involved in a hands-on activity to demonstrate the essentials of potting plants.</p>	T3W9



WE ARE HERE TO SUPPORT YOU!

- Student Handbook

- School Phone:
67866192

- School's email:
esps@moe.edu.sg

- School Website:
www.eastspringpri.moe.edu.sg

We will respond to you within 3 working days. If it is urgent, please contact the school.



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Thank you

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